

16th Annual CCHS Research & Scholarly Activity Day

Poster Presentation Judging Form

Division (Circle): STUDENT / RESIDENT / FACULTY

Poster Number: _____

Judges Name: _____

Category	1-3	4-6	7-9	10-12	SCORE
Research Experience, Skill, and Knowledge Gained	Connection not found between purpose of study, research hypothesis/question(s), method, conclusions, or implications. Lacking experience, evidence, and knowledge gained throughout.	Sufficient connection between purpose of study, hypothesis, research question(s), method, conclusion, and/or implications. Some knowledge gained, could improve background or evidence presented.	The connection to the purpose of study was adequate but support for the study, background, research hypothesis, or question(s) is somewhat general. Conclusion and implications were reasonable.	Strong material. Clearly shows development of study or research. Material appears to accurately support purpose of study, hypothesis, or research question. Strong conclusion and implications included. Clear knowledge and experience from project.	Research Experience /12
Poster Appearance, Content, and Clarity of Expression	Poster content is not complete. Unable to locate key portions of research on poster (methods, results, etc.). Visual and written components have errors.	Poster acceptable but needs work to improve visual appeal through better utilization of fonts, headings, and other organization. Lacking some key portions of research on poster (methods, results, etc.).	Poster is adequate but could improve effectiveness through better use of visual elements. Most sections of content present and organized.	Poster is visually appealing and Easy to read and well organized. All content is easy to locate and lacking grammatical errors.	Poster Content /12
Effective Presentation and Use of Critical Thinking	Presentation not effective. Lacking ability to narrate or discuss topics and research presented.	Presentation is acceptable but needs work. Content presented is difficult to understand. Could improve narration or discussion ability within the project.	Presentation showed satisfactory ability to discuss poster sections and research methods or results. Some critical thinking utilized through project presentation.	Strong and effective presentation. Clear thought given towards narration and discussion points. Obvious understanding of project elements displayed through presentation.	Presentation /12
Originality and Complexity of Research Ideas	Topic of research is not complex or unique. Unable to understand link between research ideas and given field.	Topic of research is less complex or unique. Ideas may not contribute new information to field of study.	Topic of the research is complex given the field. Some unique ideas are present.	Topic of research is unique and complex. Creative ideas are present. Research contributes new information to the field of interest.	Research Ideas /12
Judges must give a score for each category. Failure to do so may invalidate the results. Add scores in right column to obtain total score. (Maximum total of 48) PLEASE RETURN YOUR SCORE SHEET TO THE HEAD JUDGE BEFORE 6:00PM					TOTAL /48

Additional Feedback:



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