PRESENTATION SCORING RUBRIC

Division (Circle): STUDENT / RESIDENT / FACULTY

Poster Number: _____

Judges Name: _____

Category	Emerging (0-1 point)	Sufficient (2-4 points)	Advanced (5-7 points)	Exemplary (8-10points)	Score
Project Significance & Rationale (max 10 points)	• Minimal or no familiarity with the work of the discipline; does not appear that an attempt was made to put the research question or objective in the scholarly context (scholarly literature, theory, model, previous research, genre, etc.); critical elements are missing, unfocused, or incorrectly developed. • The project or performance does not add to the chosen field of interest.	• Some familiarity with the work of the discipline; partially places the question or objective in the scholarly context (scholarly literature, theory, model, previous research, genre, etc.); but some critical elements are missing, unfocused, or incorrectly developed. • The project adds somewhat to the chosen field of interest.	• Familiarity with the work of the discipline. Sufficiently places the question or objective in the appropriate scholarly context (scholarly literature, theory, model, previous research, genre, etc.) • The project adds to the chosen field of interest	• Comprehensively places the question or objective within an appropriate scholarly context (scholarly literature, theory, model, previous research, genre, etc.). • The project clearly adds significantly to the chosen field of interest. • Acknowledges the conceptual and methodological foundation provided by previous work.	
Research Question or Objective (max 10 points)	• Research question or objective was unclear (ambiguous, unstated). • Provided minimal or no context to explain why the work was important.	• Research question or objective was present but was not implicitly stated and lacked appropriate scope. • Provided some context to argue why the work is important.	• Research question or objective was explicitly stated but lacked appropriate scope. • Provided context that argued why the work is important.	• Explicitly states the research question or objective and uses effective scope. • Provided context that convincingly explains why the research question or creative objective is important.	
Appropriate Methodologies (max 10 points)	• Process or methodology is absent or unclear. • Project or performance did not follow reputable methodology /existing research/creative techniques; cannot be linked to the research question or creative objective. • No acknowledgement of limitations of the methods used.	• Process or methodology is present but unsuitable for evaluating the research question or creative objective. • Minimal explanation of process or methods; not clearly linked to the research question or creative objective. • Some acknowledgements of limitations of methods used.	• Process or methodology is appropriate to evaluate the research question or creative objective. • Explanation of process or methods; links them to the research questions or creative objective. • Acknowledges limitations of the methods used.	• Process or methodology used is clearly outlined and is the most appropriate to evaluate the research question or creative objective. • Explicitly explains process or methods; demonstrates inventiveness to evaluate the research question or creative objective. • Clearly acknowledges limitations of the methods used.	

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Conclusions & Implications (max 10 points)	• Evidence supports an incredibly limited analysis of the problem. • Findings or results were unstated or hard to identify. • No clear conclusions or outcomes were reached as a result of the project.	• Evidence supports a limited analysis of the problem. • Findings or results were stated but lacked clarity, context, or objectivity. • No clear next steps for advancing current research or future recommendations.	• Evidence supports an adequately complex analysis of the problem. • Findings or results addressed research question or creative objective with clarity, context, and objectivity. • Future recommendations are somewhat clear; has a sense of the next steps.	• Evidence supports a mature, complex, and/or nuanced analysis of the gap in research; interpretation is explicitly linked to previous work. • Findings or results addressed research question or creative objective with clarity, context, and objectivity; provided exceptional insight. • Future recommendations are clearly articulated; demonstrates clear vision for future research.	
Effective Conference Presentation (max 10 points)	• Presenter has chosen inappropriate content or technique for their presentation. • Visual display is overloaded and/or unorganized. • Delivery techniques detract from the understandability of the presentation.	• Presenter has chosen minimally appropriate content or technique for their presentation. • Visual display is mostly ineffective. • Delivery techniques make the presentation understandable.	• Presenter has chosen the appropriate content or technique for their presentation. • Visual display is organized and professional; materials are engaging. • Delivery techniques make the presentation interesting.	• Presenter has chosen the most appropriate content or technique for their presentation. • Visual display is well-organized and professional; materials are very engaging. • Delivery techniques make the presentation compelling.	
Additional Feedback:					
Total Points Awarded _____					**(50 points maximum)**